



Neglected Tropical Diseases and Climate Change

Closing date:
1st April 2024

Aim of the 36th MiSAC Annual Competition

To develop an understanding among teenagers of the impact of **neglected tropical diseases** (NTDs) on global health, and how climate change may impact their distribution around the world.

Background

NTDs have not been widely studied, though they affect over *1.7 billion* people on our planet. They are usually found in tropical areas, particularly in the southern hemisphere. They largely affect impoverished communities, often in remote areas. Poor water quality, sanitation, hygiene and healthcare in these areas heighten their impact. Twenty conditions have been designated NTDs, and most are caused by a parasitic, bacterial, viral or fungal pathogen. Many are spread by various animals, that act as **vectors**, while others pass directly between infected people.

NTDs cause serious illnesses, damaging patients' attendance at school or work, and may be fatal. Some also cause disfigurement, often resulting in social stigma and isolation. In addition, some NTDs also affect animals, which can harm farming practices. Both wild and domestic animals can act as reservoirs of infection (eg, game animals for sleeping sickness) or directly transmit the infection to humans (eg, dogs spread rabies). The economic impact of NTDs is huge; in affected areas, they trap vulnerable populations in cycles of poverty, costing developing countries billions of pounds each year.

NTDs are preventable and treatable but affected communities often lack the resources to tackle them well. In general, effective vaccines against NTDs are not yet available. Treatment options are limited, may have significant side effects, or are met with pathogen resistance. In 2020, the World Health Organisation published a roadmap to control, prevent or eliminate the NTDs by 2030 and progress is being made.

However, climate change may make this more difficult. Rising temperatures and changes in rainfall patterns may alter vector habitats, allowing them to expand into new areas. Warmer winters may allow arthropod vectors to survive longer. Extreme weather events also displace people, resulting in overcrowding within temporary shelters. These can increase the spread of NTDs and may bring people and vectors closer together, helping the transmission of NTDs. Extreme weather can also disrupt healthcare, housing, sanitation and food security, and the changing climate increases poverty, malnutrition and poor health, worsening the effects of NTDs.

Object of the competition

You are required to design an illustrated, web-page report for teenagers to raise their awareness of NTDs.

- Select **one** neglected tropical disease.
- Describe the disease, including its symptoms, where it is found in the world, preventative measures and treatments, and the impact it has on affected people and communities.
- Describe the pathogen that causes the disease and what is known about how it is transmitted.
- Discuss how climate change may alter the spread, global distribution and impact of the disease.

Format of entries

- Your entry must be produced on paper as hard copy on one A3 sheet (or two A4 sheets secured side by side with adhesive tape) using only one side of the paper.
- You may produce your entry either by hand or computer.
- The entry may be submitted by an individual or a group of **not more than four students**.

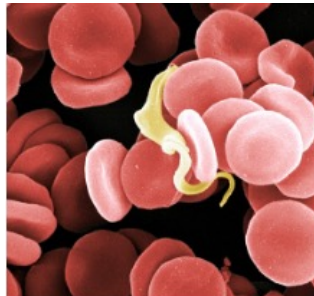
Prizes

Schools: 1st £250 2nd £125 3rd £70
Students: 1st £100 2nd £50 3rd £25

A certificate will be awarded to each student submitting an entry of scientific merit. The results, winning entries and a report of the competition will be published on the MiSAC website competition pages at www.misac.org.uk.



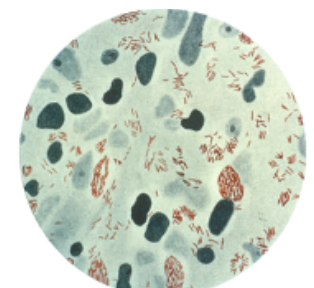
Sand fly: vector that transmits the parasite *Leishmania*, which causes Leishmaniasis
Image by @heckie_diaz, Hector Diaz Albitar



Trypanosoma brucei: parasite (yellow) that causes Human African Trypanosomiasis
Image: S. Griffiths Gull Lab, Attribution 4.0 International (CC BY 4.0)



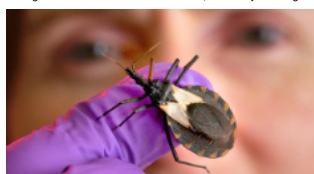
Freshwater snail: vector that transmits the schistosome parasitic worm.
Image: World Health Organisation



Mycobacterium leprae: bacteria (red) that cause leprosy.
Public Health Image Library, CDC, US Government public domain



Vampire bat: a vector that transmits rabies virus in Peru
Image: Daniel Streicker/Julio Benavides, University of Glasgow



Triatoma pallidipennis ('kissing bug'): vector of the parasite *Trypanosoma cruzi*, which causes Chagas Disease.
Image by CDC Biomedical Photographer, James Gathany

Five top tips

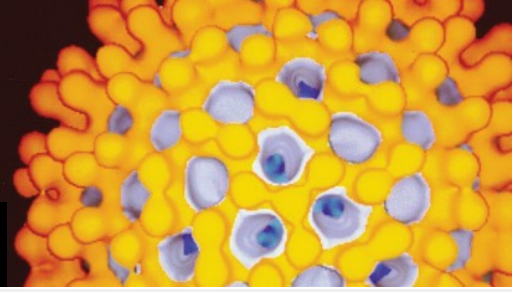
1. Use the scientific name of any pathogens you mention.
2. Don't forget that the first name (genus) begins with an upper-case letter and the second name (species) has a lower-case initial letter (eg *Trypanosoma brucei*). This can be abbreviated, for example, to *T. brucei* after its first use.
3. Use *italics* for the scientific name - or underline it if your entry is hand-written.
4. Use your own words because plagiarism (which is cheating) will be penalised.
5. For data and other material used to illustrate your entry, provide information of their sources.

What makes a good web page?

Effective web pages rely on being not only informative but attractive, lively, well-designed and often amusing, in order to make an immediate visual impact. This can be achieved by using photographs, diagrams, drawings, plus data and sources of further information. Make the presentation of your entry entertaining for its intended audience - teenagers.

Website articles

- <http://misac.org.uk/article-downloads/MiSAC-briefings-5-18-08-2023-JT-JS.pdf>
- <https://dndi.org/diseases/neglected-tropical-diseases/>
- <https://unitingtocombatntds.org/en/neglected-tropical-diseases/>
- <https://www.who.int/publications/item/9789240010352>
- <https://www.gla.ac.uk/research/az/wcip/research/>
- https://apps.who.int/iris/bitstream/handle/10665/44440/9789241564090_eng.pdf
- <https://earth.stanford.edu/news/how-does-climate-change-affect-disease>
- <https://www.euronews.com/green/2022/10/20/most-diseases-worsened-by-climate-change-new-research-reveals-heres-what-we-can-do-about-it>
- <https://academic.oup.com/trstmh/article/115/2/147/6121885>



Promoting microbiology in schools and colleges since 1969

Rules

- Judging will be based on two entry groups: Key Stage 3 (S1/2) and Key Stage 4 (S3/4).
- Each entry must be submitted on paper, on **one A3 sheet** (or two A4 sheets taped together) using one side of the paper only, and may be produced either by hand or by computer.
- Entries may be created either by individuals or groups of no more than 4 students.
- A maximum of 10 entries per school in each entry group is permitted.
- Account will be taken of originality, presentation and effectiveness in communicating with the intended audience.
- Only entries that conform to the competition rules and show scientific merit will be considered; note the requirements and consider the suggestions given on the front page.
- Evidence of plagiarism, such as downloading text directly from web sites without modification and interpretation, will result in disqualification. (MiSAC recommends only reputable sites for research; see www.open.ac.uk/webguide for tips on using the internet.)
- Each entry must be clearly labelled on the back with the name and address of the school, the teacher's name, the full name of each contributing student and the entry group, i.e. Key Stage 3 or S1/2 and Key Stage 4 or S3/4.
- Entries cannot be returned and may be used for promotional purposes by MiSAC.

Check list for teachers

Please tick before submitting entries

- Students' name/s on entry? []
- School name on entry? []
- School address on entry? []
- Teacher's name/Email on entry? []
- Key stage on entry? []
- Entry form completed? []

Sponsor of the 2024 competition



Closing date: 1st April 2024

MiSAC 2024 Competition Entry Form

School/College Name: _____
 Address: _____
 Post code: _____
 Telephone Number: _____
 Name of teacher: _____
 Teacher's email address: _____

KS3, S1/2 Entry group
 Full name of student(s)

1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

KS4, S3/4 Entry group
 Full name of student(s)

1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Check list for teachers:
 Please complete before submitting entries

Students' names on entry?
 School name on entry?
 School address on entry?
 Teacher's name/email on entry?
 Key stage on entry?
 Entry form completed?

How did you learn of the competition? Click in the relevant box(es).
 MiSAC website Post to school Synapse email JEM email CLEAPSS Social media
 Bolutor Other: Please type in details _____

Personal data on this form is used by MiSAC only in connection with submitting student names for the Annual Competition
 Address for entries: MiSAC Competition, c/o NCBE, University of Reading, 2 Earley Gate, Whiteknights Road, Reading RG6 6AU

Entry Form

Please download the entry form from the competition page of the MiSAC web site:

www.misac.org.uk/competition.html



The form will allow you to enter school contact details & students' names, particularly for group entries, and then print this out for submission with the competition entries.

Don't forget to keep a copy of the rules and entry form!

* Personal data for use only by MiSAC in connection with the MiSAC Annual Competition

Address for entries: MiSAC Competition, c/o NCBE, University of Reading, 2 Earley Gate, Whiteknights Road, Reading RG6 6AU